

## **JUDE 8-19**

Lesson 2

FIRST DAY:	Review	and O	verview
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- 1. Review Jude 1-7. In what way has your study of these verses increased your awareness of the need for Christians today to *contend for the faith*?
  - a. Have you had a recent opportunity to *contend for the faith*? If so, be prepared to share it with your group.
- 2. Jude 8-19 is the focus of this week's lesson. Although Jude wrote to warn and correct those in the early church, these reminders and instructions are critical for us today. Read verses 8-19 and choose a phrase or verse that especially stands out to you.
- 3. To profit the most from your Bible study begin by writing a prayer. Ask the Lord to increase your understanding of His Word and to help you obey His instructions. Write your prayer here.

All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, throughly furnished unto all good works. II Timothy 3:16,17

## **SECOND DAY:** Read Jude 8-10

1.		ter giving the historical examples of apostasy in verses 5-7, Jude returned to the subject of the se teachers who had infiltrated the church. What did he say about them in verse 8?
	a.	How did Peter describe the false teachers in II Peter 2:10?
	b.	It has been said: <i>Ungodly thinking leads to ungodly living</i> . The thought life of these <i>dreamers</i> led to ungodly living. According to II Corinthians 10:5 what should we do to prevent this?
2.	dig	ad Jude 9. This is the only reference in the Bible concerning this <i>dispute</i> . In <i>speaking evil of puties</i> (Jude 8c) these false teachers took liberties which even <i>Michael the archangel</i> did not take. hat did <i>Michael</i> say to the <i>devil</i> ?
	a.	Pastor Chuck says, It is better for us to put the Lord between ourselves and satan than to take on satan by ourselves. We shouldn't say things against satan. What can we learn from Paul's example in Acts 16:18?
3.	Co	ompare Jude 10 with II Peter 2:12. What are the false teachers likened to in these verses?
	a.	They spoke evil of those things they did not understand. Consider the consequences of their arrogance and rebellion through the following phrases: <i>they corrupt themselves</i> (Jude 10b) and <i>shall utterly perish in their own corruption</i> (II Peter 2:12b). How does this provide a warning for us?

Let the words of my mouth, and the meditation of my heart, be acceptable in Thy sight, O LORD, my strength, and my redeemer. Psalm 19:14

## **THIRD DAY:** Read Jude 11-13

	a. Ol	bserve the	reasons for hi	s rebuke by comr	oleting the	following phrases	s from verse 11:
				in the	C	ronowing prinaec	onom verse 11.
	(2.	.) and rai	1	after the		of Balaam for	
	(3.	.) and per	rished in the _		of Core.		
Ac	lvanced	d Student		e examples giver o Cain, Balaam an		11 and give a br	ief explanation of the
2.	aposta	asy, whicl		re from the faith			can progress toward nst hatred, greed and
	a. If	we recogr	ize any of the	se sins in our owr	ı heart, wh	at must we do? S	See I John 1:9.
3.		_		otions Jude gave Stands out to you			reading Jude 12,13.
	a. Ho	ow would	you explain tl	he meaning of the	e analogy y	ou chose?	
	b. W	hat does I	I Peter 2:13,17	add to this?			
4.	How l	has today′	s study of Jud	e 10-13 compelled	l you to co	ntend for the faith?	Jude 3

1. In Jude 11 these false teachers were given a serious rebuke. Print it here from verse 11a.

## **FOURTH DAY:** Read Jude 14-16

extraordinary event as you print verse 14b here:

	Behold,
	a. We can only imagine what it will be like to return with Jesus when He comes again to establish His righteousness on the earth. With this in mind read Zechariah 14:(4,5a)5b. What is your reaction to this?
2.	Notice the word ungodly in the following version of Jude 15: and to convict all the ungodly of all the ungodly acts they have done in the ungodly way, and of all the harsh words ungodly sinners have spoken against Him. What do you learn about these ungodly individuals from Jude 16?
3.	Until the Lord comes to execute judgment on the ungodly, what should we as believers be doing?
	Even so, come, Lord Jesus. Revelation 22:20b
FII	FTH DAY: Read Jude 17-19
1.	A turning point occurs in Jude's letter at verse 17. Jude shifts his attention from the false teachers to his readers, addressing them as <i>beloved</i> . Summarize what all believers are to <i>remember</i> from verses 17-19.

1. Jude was confident that the Lord was going to deal with the *ungodly*. He cites Enoch's prophecy in verses 14,15. Although this prophecy is found only in Jude, pause and think about this

2.		Record a few phrases from the following verses that declare what will happen in the last time (Jude $18$ ):				
	a.	I Timothy 4:1-3				
	b.	II Timothy 3:1-5				
	c.	II Peter 3:(1,2)3,4				
	d.	How do these verses increase your awareness that Jesus is coming very soon?				
3.	Wł	nat does II Peter 3:8,9 reveal about our Lord and His coming?				
	a.	Jude exhorted believers to <i>contend for the faith</i> (verse 3) as we wait for our Lord's return. What additional instruction does Titus 2:11-14 give us?				
		I lift my hands to the coming King, to the great I AM, to You I sing, for You're the One Who reigns within my heart. And I will serve no foreign god nor any other treasure. You are my heart's desire, Spirit without measure, unto Your name I will raise my sacrificeselected \$\mathcal{F}\$				
SI	XTE	I DAY: Read Jude 8-19				

1. In light of this week's study record one or two reasons why false teachers are a serious danger to the church.

2.	Which of Jude's examples or illustrations in verses 8-19 especially caught your attention?
	a. Why?
3.	In what specific way have you been warned, challenged or encouraged by your lesson this week?
4.	Share a way your study of Jude 8-19 has benefited you.
	We shall behold Him face to face in all of His gloryselected \$\mathcal{f}\$